



POLICY: Residents and Fellows as Teachers (Adopted from UCSF Policy)

POLICY: Residents and fellows play an important instructional role in the clinical education of medical students. In order to fulfill that responsibility, residents and fellows need to be familiar with the competencies and milestones expected of third and fourth year medical students and have orientation and faculty development resources available to enhance their teaching and assessment skills. To comply with LCME Standard: 9.1 Preparation of Resident and Non-Faculty Instructors, the following must occur:

- 1) All incoming residents and fellows are required to attend GME New Resident and Fellow Orientation, which includes an orientation to their roles and responsibilities as teachers.
 - a) Attendance is collected and monitored centrally by the Office of GME.
 - b) The orientation covers the following topics:
 1. UCSF School of Medicine Graduation Milestones and Competencies
 2. UCSF Student Mistreatment & Duty Hour Policies
 3. Anti-discrimination policies
 4. Duality of Interest Health Provider and Student Roles
- 2) Residents and fellows who will teach medical students participate in departmental clerkship orientations where they receive a copy of the clerkship objectives.
- 3) Residents and fellows who evaluate or assess medical students receive an annual online attestation form from UCSF UME requiring them to review and acknowledge receipt of the medical school's graduation milestones and competencies and clerkship objectives.
- 4) The UCSF Fresno Faculty Development Committee offers teaching development workshops to help faculty, residents, fellows, and instructors improve teaching skills. Attendance is monitored through the Committee the GME Office.
- 5) Clinical departments offer additional teaching development workshops to residents and fellows, including topics such as the creating a positive learning climate, setting expectations on the clerkship, giving effective feedback, precepting, team leadership, and small group facilitation. Model curricula on residents-as-teachers have been developed by the UCSF Fresno Faculty Development Committee for dissemination into residency and fellowship programs.

Related UCSF (Main Campus) Policies:

1. MD Competencies: <http://meded.ucsf.edu/mse/md-competencies>
2. Student mistreatment policy: <http://meded.ucsf.edu/mse/medical-student-mistreatment-policy>
3. Medical Student Duty Hour policy: <http://meded.ucsf.edu/mse/medical-student-duty-hours-clinical-rotations>
4. Duality of Interest Policy: Health Provider and Student Roles: <http://meded.ucsf.edu/health-provider-and-education-roles-faculty-supervising-students>

(Original signed Policy is available in the UCSF Fresno Graduate Medical Education Office)